

EARLY CHILDHOOD DEVELOPMENT (CCC)

Previous Degree Required: HS Diploma

Eligible for Financial Aid: Yes

Delivery Method(s): On-Campus, Hybrid

Location(s): Cocoa, Melbourne

Limited Access: No

Program Testing Requirements: Not Required

Academic Community: EDUC

Program Code: CHDI

Classification of Instructional Programs (CIP) Code: 19.0709

Florida Department of Education CIP Code: 0419070904

This certificate is part of the A.S. Early Childhood Education degree.

The certificate program offers a planned sequence of courses leading to the Early Childhood Development Certificate. This certificate is for persons interested in becoming paraprofessionals in the school system working with infants and pre-kindergarten children with disabilities and their families. Additionally, this program of study will prepare staff in early care and education centers to provide a developmentally appropriate program for infants, toddlers, and children with special needs.

Refer to the [College Credit Certificate](#) overview page to find information about admission, graduation, general education and other requirements.

This program includes the coursework to earn the state approved *Florida Child Care Professional Credential (FCCPC)*. If pursuing this credential, students should enroll in the following courses first:

Code	Title	Credit Hours
EEC 1200	Early Childhood Curriculum ¹	3
EEC 1601	Assessment in Early Childhood Education ¹	3
EEC 1942	Early Childhood Practicum ¹	3
EEC 2251	Developing Curriculum for Infants and Toddlers ¹	3
EEC 2710	Conflict Resolution in Early Childhood ¹	3

¹ Students completing this coursework must be at least 18 years old and have a high school diploma or GED to be eligible to apply for this credential.

Visit the [program page](#) for more information.

Program of Study

Code	Title	Credit Hours
Major Courses		
EEC 1200	Early Childhood Curriculum ¹	3
EEC 1523	Overview of Child Care Center Management	3
EEC 1601	Assessment in Early Childhood Education ^{1,2}	3
EEC 1701	Child Growth and Development Birth-Eight	3
EEC 1942	Early Childhood Practicum ¹	3
EEC 2217	Introduction to Language and Emergent Literacy	3
EEC 2223	Early Childhood Art, Music, and Movement	3
EEC 2226	Math and Science for Young Children	3

EEC 2251	Developing Curriculum for Infants and Toddlers ^{1,3}	3
EEC 2710	Conflict Resolution in Early Childhood ¹	3
EEC 2734	Health, Safety and Nutrition for the Young Child	3
EEX 2010	Introduction to Exceptional Education	3
Total Hours:		36

¹ These courses meet the Florida Child Care Professional Credential (FCCPC) for the State of Florida.

² Students are required to complete 20 hours working or volunteering with young children that are younger than five years old.

³ Students are required to complete 20 hours working or volunteering with young children that are younger than three years old.

Course Sequence

Below is the recommended sequence for taking courses in this degree. Using this guide and meeting with your assigned advisor each term is the key to successful program completion.

Please note that course prerequisites, including required developmental math, reading, or writing, need to be completed to continue on to the more advanced course. Click on the course number to see the requirements.

Code	Title	Credit Hours
EEC 1200	Early Childhood Curriculum ^{Fa}	3
EEC 2217	Introduction to Language and Emergent Literacy ^{Fa}	3
EEC 2251	Developing Curriculum for Infants and Toddlers ^{Fa}	3
EEX 2010	Introduction to Exceptional Education ^{Fa, Sp}	3
EEC 2223	Early Childhood Art, Music, and Movement ^{Sp}	3
EEC 2226	Math and Science for Young Children ^{Sp}	3
EEC 2710	Conflict Resolution in Early Childhood ^{Sp}	3
EEC 1942	Early Childhood Practicum ^{Sp}	3
EEC 1701	Child Growth and Development Birth-Eight	3
EEC 1523	Overview of Child Care Center Management	3
EEC 1601	Assessment in Early Childhood Education	3
EEC 2734	Health, Safety and Nutrition for the Young Child	3
Total Hours:		36

- If no term specified, course is offered in all terms

FaCourse offered in fall term

SpCourse offered in spring term

* Course scheduling may be subject to change

Learning Outcomes

- Demonstrate how to establish and maintain a safe and healthy learning environment for children age birth to five
 - Core Ability Supported: Work Cooperatively*
- Demonstrate how to maintain a commitment to professionalism
 - Core Ability Supported: Model Ethical and Civic Responsibility*
- Demonstrate how to advance physical and intellectual competence for children age birth to five
 - Core Ability Supported: Work Cooperatively*
- Demonstrate how to ensure a well-run, purposeful program that is responsive to needs of children age birth to five and their parents
 - Core Ability Supported: Think Critically and Solve Problems*

5. Demonstrate how to establish positive and productive relationships with families of children age birth to five
 - *Core Ability Supported: Work Cooperatively*
6. Demonstrate the support of social and emotional development and provisions of positive guidance for children age birth to five
 - *Core Ability Supported: Work Cooperatively*